

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Region Performance Report

Education Service Center
Region 8: MT. PLEASANT

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only														
Reading	2008	89%	91%	86%	83%	95%	95%	93%	90%	92%	85%	87%	76%	84%
	2007	89%	90%	79%	84%	94%	> 99%	88%	88%	91%	88%	85%	79%	82%
Mathematics	2008	85%	85%	74%	80%	89%	86%	94%	87%	82%	78%	79%	77%	76%
	2007	82%	84%	71%	81%	89%	83%	92%	84%	84%	78%	79%	78%	76%
All Tests	2008	80%	81%	69%	73%	86%	86%	90%	83%	79%	72%	74%	67%	70%
	2007	78%	80%	64%	75%	87%	83%	84%	79%	81%	74%	73%	71%	69%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only														
Reading	2008	83%	94%	*	94%	*	*	*	98%	90%	*	94%	94%	94%
	2007	81%	84%	*	84%	*	*	*	80%	88%	*	84%	84%	84%
Mathematics	2008	78%	80%	*	80%	*	*	*	82%	78%	*	80%	80%	80%
	2007	74%	65%	*	65%	*	*	*	68%	61%	*	65%	65%	65%
All Tests	2008	73%	84%	*	84%	*	*	*	89%	80%	*	84%	84%	84%
	2007	68%	76%	*	76%	*	*	*	76%	76%	*	76%	76%	76%
TAKS Met 2008 Standard Grade 4 (English)														
Reading	2008	85%	86%	73%	82%	92%	86%	93%	85%	88%	76%	80%	76%	72%
	2007	84%	87%	74%	83%	92%	94%	96%	87%	88%	76%	82%	77%	72%
Mathematics	2008	87%	87%	78%	84%	91%	86%	93%	88%	86%	76%	82%	80%	74%
	2007	86%	88%	78%	84%	92%	94%	> 99%	90%	87%	83%	84%	78%	72%
Writing	2008	93%	93%	90%	94%	94%	73%	> 99%	90%	96%	76%	91%	93%	87%
	2007	91%	93%	90%	89%	94%	90%	> 99%	90%	95%	79%	90%	88%	85%
All Tests	2008	77%	77%	63%	73%	84%	68%	86%	75%	79%	61%	69%	66%	57%
	2007	75%	78%	64%	68%	85%	84%	96%	77%	79%	65%	71%	62%	55%
TAKS Met 2008 Standard Grade 4 (Spanish)														
Reading	2008	77%	79%	*	79%	*	*	*	67%	94%	*	81%	79%	79%
	2007	77%	69%	*	69%	*	*	*	64%	72%	*	69%	69%	69%
Mathematics	2008	76%	87%	*	87%	*	*	*	80%	90%	*	87%	87%	87%
	2007	73%	77%	*	77%	*	*	*	67%	86%	*	77%	77%	77%
Writing	2008	91%	80%	*	80%	*	*	*	67%	95%	*	82%	80%	80%
	2007	90%	89%	*	89%	*	*	*	79%	96%	*	89%	89%	89%
All Tests	2008	69%	68%	*	68%	*	*	*	52%	84%	*	69%	68%	68%
	2007	66%	63%	*	63%	*	*	*	47%	73%	*	63%	63%	63%

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TAKS Met 2008 Standard Grade 7														
Reading	2008	88%	90%	85%	87%	92%	92%	96%	89%	91%	81%	86%	58%	76%
	2007	85%	89%	84%	84%	92%	96%	94%	89%	89%	76%	85%	48%	77%
Mathematics	2008	80%	84%	76%	79%	87%	81%	96%	85%	83%	81%	78%	58%	63%
	2007	77%	80%	70%	80%	84%	80%	88%	80%	81%	71%	74%	69%	61%
Writing	2008	93%	95%	95%	93%	96%	88%	> 99%	93%	98%	80%	94%	73%	89%
	2007	93%	96%	94%	94%	96%	> 99%	> 99%	94%	97%	85%	94%	76%	91%
All Tests	2008	74%	78%	70%	71%	83%	78%	92%	78%	79%	68%	71%	36%	53%
	2007	71%	76%	65%	72%	80%	80%	82%	74%	77%	67%	68%	41%	52%
TAKS Met 2008 Standard Grade 8 First Administration Only														
Reading	2008	95%	96%	92%	94%	98%	95%	> 99%	96%	96%	92%	94%	76%	91%
	2007	89%	93%	86%	87%	96%	97%	94%	93%	93%	88%	89%	64%	85%
Mathematics	2008	79%	81%	66%	80%	86%	87%	78%	81%	81%	72%	75%	66%	61%
	2007	73%	76%	60%	72%	82%	82%	88%	76%	77%	55%	69%	51%	57%
@ Science	2008	69%	71%	54%	64%	78%	83%	78%	74%	69%	34%	61%	32%	46%
	2007	67%	68%	43%	57%	79%	76%	85%	71%	65%	22%	56%	26%	46%
@ Soc Studies	2008	91%	93%	88%	90%	95%	> 99%	89%	93%	92%	74%	90%	73%	85%
	2007	84%	85%	70%	80%	90%	94%	94%	85%	84%	45%	77%	58%	73%
@ All Tests	2008	64%	65%	46%	59%	73%	80%	78%	68%	63%	36%	54%	26%	35%
	2007	58%	59%	35%	49%	69%	70%	82%	61%	58%	18%	47%	20%	33%
TAKS Met 2008 Standard Grade 9														
Reading	2008	87%	93%	87%	84%	96%	> 99%	92%	92%	94%	79%	89%	52%	85%
	2007	87%	91%	83%	83%	95%	96%	> 99%	90%	93%	75%	86%	43%	84%
Mathematics	2008	64%	70%	50%	65%	78%	70%	84%	70%	70%	39%	59%	43%	45%
	2007	61%	67%	45%	66%	74%	65%	92%	67%	67%	34%	58%	42%	44%
All Tests	2008	63%	69%	49%	60%	77%	72%	82%	69%	69%	53%	58%	30%	43%
	2007	60%	66%	45%	60%	74%	69%	92%	65%	67%	44%	55%	28%	42%

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TAKS Met 2008 Standard Grade 10														
Eng Lang Arts	2008	89%	92%	87%	88%	94%	96%	93%	90%	94%	75%	88%	58%	86%
	2007	85%	89%	82%	78%	92%	89%	95%	84%	93%	59%	82%	17%	80%
Mathematics	2008	66%	68%	45%	64%	75%	63%	93%	69%	67%	39%	58%	36%	40%
	2007	65%	68%	46%	57%	76%	62%	79%	70%	66%	37%	55%	16%	42%
@ Science	2008	65%	66%	40%	55%	76%	79%	86%	70%	62%	25%	53%	19%	41%
	2007	57%	57%	32%	40%	67%	74%	79%	59%	54%	9%	42%	9%	32%
@ Soc Studies	2008	89%	90%	81%	86%	94%	96%	> 99%	90%	90%	59%	84%	62%	82%
	2007	85%	83%	67%	78%	89%	93%	> 99%	82%	85%	35%	74%	37%	73%
@ All Tests	2008	55%	55%	31%	44%	64%	56%	71%	56%	53%	20%	42%	13%	26%
	2007	49%	49%	25%	34%	59%	54%	68%	49%	49%	9%	34%	1%	22%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)														
^ Grade 11														
Eng Lang Arts	2008	91%	92%	86%	83%	95%	97%	86%	89%	94%	59%	86%	39%	86%
	2007	89%	88%	76%	74%	93%	96%	90%	84%	91%	42%	79%	38%	80%
Mathematics	2008	80%	79%	62%	73%	85%	76%	79%	80%	78%	25%	70%	50%	64%
	2007	79%	78%	58%	70%	85%	86%	86%	78%	78%	24%	68%	48%	64%
Science	2008	81%	80%	60%	65%	88%	83%	86%	85%	76%	34%	68%	31%	65%
	2007	76%	74%	52%	60%	83%	79%	83%	75%	74%	26%	64%	29%	58%
Soc Studies	2008	95%	95%	90%	87%	98%	> 99%	> 99%	96%	95%	78%	92%	59%	92%
	2007	93%	91%	80%	84%	95%	97%	93%	92%	90%	58%	85%	57%	85%
All Tests	2008	72%	71%	48%	57%	79%	73%	71%	73%	68%	27%	58%	19%	51%
	2007	68%	66%	41%	49%	76%	76%	72%	66%	66%	17%	52%	13%	45%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading	2008	91%	93%	88%	89%	96%	95%	96%	92%	94%	79%	90%	77%	86%
	2007	88%	91%	83%	86%	94%	94%	95%	90%	92%	73%	87%	72%	83%
Mathematics	2008	80%	82%	70%	80%	87%	81%	92%	83%	82%	64%	77%	73%	65%
	2007	77%	80%	66%	77%	85%	81%	92%	80%	80%	60%	74%	68%	62%
Writing	2008	93%	94%	92%	93%	95%	81%	> 99%	91%	97%	77%	92%	87%	88%
	2007	92%	94%	92%	92%	95%	94%	> 99%	92%	96%	81%	92%	85%	88%
Science	2008	74%	76%	55%	68%	84%	82%	88%	79%	72%	37%	66%	47%	55%
	2007	66%	67%	43%	54%	76%	76%	82%	69%	64%	21%	55%	34%	44%
Soc Studies	2008	91%	93%	86%	88%	95%	99%	96%	93%	92%	69%	88%	65%	87%
	2007	87%	86%	72%	80%	91%	94%	95%	86%	86%	45%	78%	53%	77%
All Tests	2008	72%	74%	58%	68%	81%	75%	87%	75%	74%	48%	66%	56%	52%
	2007	67%	69%	50%	62%	77%	74%	85%	69%	69%	33%	61%	50%	47%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2008	89%	90%	81%	86%	94%	94%	95%	88%	92%	51%	85%	73%	82%
Mathematics	2008	78%	79%	64%	77%	84%	80%	91%	79%	79%	34%	72%	68%	61%
Writing	2008	91%	91%	86%	90%	93%	82%	> 99%	87%	95%	54%	88%	84%	84%
Science	2008	74%	76%	55%	68%	84%	82%	88%	79%	72%	37%	66%	47%	55%
Soc Studies	2008	91%	93%	86%	88%	95%	99%	96%	93%	92%	69%	88%	65%	87%
All Tests	2008	70%	71%	53%	66%	78%	74%	87%	71%	71%	26%	62%	53%	49%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2008	34%	34%	20%	23%	41%	37%	50%	31%	37%	16%	24%	11%	14%
	2007	30%	31%	18%	21%	37%	33%	49%	29%	34%	14%	23%	10%	13%
Mathematics	2008	28%	25%	12%	21%	30%	29%	49%	26%	24%	13%	18%	14%	8%
	2007	25%	23%	12%	18%	27%	25%	42%	24%	22%	12%	16%	13%	7%
Writing	2008	33%	32%	23%	25%	37%	23%	49%	25%	40%	10%	24%	12%	13%
	2007	30%	31%	22%	23%	36%	33%	43%	24%	38%	14%	22%	11%	12%
Science	2008	22%	21%	7%	15%	27%	28%	39%	25%	17%	7%	15%	7%	6%
	2007	13%	13%	5%	9%	16%	16%	23%	15%	10%	3%	9%	6%	3%
Soc Studies	2008	36%	31%	15%	21%	37%	42%	43%	35%	26%	6%	20%	1%	11%
	2007	34%	29%	10%	19%	37%	45%	43%	34%	24%	3%	18%	4%	10%
All Tests	2008	15%	13%	5%	9%	17%	16%	28%	13%	13%	6%	8%	5%	3%
	2007	12%	11%	5%	8%	13%	10%	23%	10%	11%	3%	7%	5%	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)													
Tested	98.4%	99.0%	99.7%	95.6%	99.6%	100.0%	92.2%	99.0%	99.1%	99.3%	98.6%	87.8%	98.1%
By Test Version													
TAKS (1 or more)	90.9%	87.7%	80.6%	84.8%	90.9%	90.0%	89.4%	84.8%	90.7%	21.1%	82.9%	70.8%	83.1%
Not on TAKS	7.5%	11.3%	19.1%	10.8%	8.8%	10.0%	2.7%	14.2%	8.3%	78.2%	15.7%	17.0%	15.0%
TAKS(Acc) Only	2.7%	3.5%	5.9%	3.5%	2.6%	1.7%	0.0%	4.4%	2.5%	24.0%	4.8%	5.3%	5.0%
TAKS-M Only	2.9%	5.1%	8.3%	4.8%	4.0%	5.4%	2.0%	6.3%	3.7%	34.9%	7.1%	8.2%	6.9%
TAKS-Alt Only	0.7%	0.6%	0.9%	0.6%	0.5%	0.7%	0.4%	0.7%	0.5%	4.1%	0.7%	0.8%	0.0%
Combination	1.2%	2.2%	4.0%	1.9%	1.7%	2.3%	0.4%	2.7%	1.7%	15.3%	3.0%	2.7%	3.1%
By Acct Status													
Acct System	87.1%	84.3%	77.6%	83.3%	87.0%	83.3%	84.3%	82.0%	86.7%	28.8%	79.8%	71.2%	81.9%
Non-Acct System	11.3%	14.8%	22.1%	12.3%	12.6%	16.7%	7.8%	16.9%	12.3%	70.5%	18.9%	16.6%	16.2%
Mobile	5.1%	4.8%	4.8%	3.1%	5.0%	9.4%	5.1%	4.6%	4.9%	1.8%	4.8%	1.7%	3.1%
Non-Acct Test	6.2%	10.0%	17.3%	9.2%	7.6%	7.4%	2.7%	12.4%	7.4%	68.8%	14.1%	14.9%	13.0%
Not Tested	1.6%	1.0%	0.3%	4.4%	0.4%	0.0%	7.8%	1.0%	0.9%	0.7%	1.4%	12.2%	1.9%
Absent	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.5%	0.0%	3.3%	0.1%	0.0%	3.1%	0.5%	0.5%	0.0%	0.9%	9.4%	1.2%
Other	0.5%	0.4%	0.2%	1.1%	0.2%	0.0%	4.7%	0.4%	0.4%	0.5%	0.4%	2.8%	0.6%
Total Count	3,075,682	37,214	8,325	5,186	23,104	299	255	19,057	18,125	5,399	19,635	2,099	15,243
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)													
Tested	97.7%	98.0%	98.0%	94.3%	98.8%	99.0%	91.8%	97.7%	98.2%	93.6%	97.2%	85.2%	97.0%
By Program													
TAKS (1 or more)	91.1%	87.3%	80.1%	83.7%	90.6%	91.4%	89.7%	84.3%	90.4%	25.9%	82.0%	68.8%	83.8%
Not on TAKS	6.7%	10.7%	18.0%	10.6%	8.2%	7.7%	2.1%	13.4%	7.8%	67.7%	15.3%	16.4%	13.2%
TAKS-I Only	0.3%	0.6%	1.0%	0.7%	0.5%	0.0%	0.0%	0.7%	0.5%	3.8%	0.7%	1.0%	1.0%
SDAA II Only	4.6%	7.1%	12.4%	6.7%	5.3%	6.7%	1.6%	9.0%	5.0%	44.9%	10.4%	10.2%	8.8%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.4%	0.3%	0.6%	0.0%	0.4%	0.3%	2.3%	0.4%	0.6%	0.0%
Combination	1.4%	2.6%	4.2%	2.8%	2.1%	0.3%	0.4%	3.2%	2.0%	16.7%	3.8%	4.6%	3.4%
By Acct Status													
Acct System	91.6%	91.5%	91.1%	89.3%	92.4%	90.4%	86.4%	90.9%	92.2%	81.4%	91.0%	80.9%	92.5%
Non-Acct System	6.1%	6.5%	7.0%	4.9%	6.4%	8.6%	5.3%	6.8%	6.0%	12.2%	6.2%	4.4%	4.5%
Mobile	5.4%	5.5%	5.6%	3.9%	5.7%	8.0%	5.3%	5.6%	5.2%	6.1%	5.1%	2.8%	3.5%
Non-Acct Test	0.7%	1.0%	1.3%	1.0%	0.8%	0.6%	0.0%	1.2%	0.7%	6.1%	1.1%	1.6%	1.0%
Not Tested	2.3%	2.0%	2.0%	5.7%	1.2%	1.0%	8.2%	2.3%	1.8%	6.4%	2.8%	14.8%	3.0%
Absent	0.2%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.1%	0.1%	0.3%	0.2%	0.1%	0.2%
ARD Exempt	0.3%	0.6%	1.2%	0.3%	0.5%	0.0%	0.0%	0.8%	0.4%	3.7%	0.8%	0.4%	0.6%
LEP Exempt	1.0%	0.6%	0.0%	4.1%	0.0%	0.0%	3.7%	0.6%	0.6%	0.0%	1.0%	11.3%	1.3%
Other	0.8%	0.7%	0.6%	1.2%	0.6%	0.6%	4.5%	0.8%	0.6%	2.4%	0.8%	2.9%	0.9%
Total Count	3,040,283	37,603	8,393	5,054	23,546	313	243	19,353	18,226	5,938	19,545	2,033	15,964
TAKS Exit-Level Cumulative Pass Rate													
Class of 2008	86%	88%	77%	82%	92%	90%	84%	87%	89%	63%	83%	58%	80%
Class of 2007	84%	85%	71%	70%	92%	96%	91%	86%	84%	54%	76%	36%	76%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	59%	52%	60%	65%	50%	80%	59%	59%	48%	56%	51%	58%
	2007	49%	56%	51%	54%	62%	55%	78%	56%	56%	54%	53%	46%	56%
Mathematics	2008	36%	39%	30%	41%	44%	38%	40%	40%	38%	34%	36%	40%	38%
	2007	34%	42%	33%	45%	46%	41%	65%	41%	42%	40%	38%	40%	41%
Average TGI Growth														
Reading/ELA	2008	0.58	0.59	0.46	0.63	0.69	1.10	0.98	0.60	0.58	0.31	0.58	0.59	0.59
	2007	0.55	0.59	0.55	0.58	0.63	0.57	0.76	0.57	0.61	0.43	0.55	0.48	0.56
Mathematics	2008	0.34	0.32	0.22	0.42	0.37	0.27	0.95	0.34	0.30	0.27	0.31	0.47	0.31
	2007	0.33	0.41	0.33	0.51	0.45	0.39	0.77	0.41	0.42	0.38	0.40	0.54	0.41
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	9%	15%	16%	6%	5%	7%	10%	8%	15%	13%	20%	16%
	2007	12%	12%	22%	16%	7%	4%	13%	13%	10%	14%	16%	20%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	96%	92%	94%	98%	95%	> 99%	96%	96%	90%	94%	92%	93%
	2007	94%	96%	89%	94%	98%	> 99%	96%	95%	96%	95%	93%	93%	92%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	60.6%	76.2%	38.5%	30.0%	-	*	64.7%	56.3%	28.6%	65.5%	40.0%	58.5%
	2006	48.5%	40.7%	56.5%	15.8%	50.0%	-	-	44.8%	36.0%	60.0%	42.6%	12.5%	40.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	12%	10%	*	*	*	*	14%	8%	*	12%	*	12%
Retained in Grade 3														
	2008	80%	79%	63%	> 99%	86%	*	*	82%	77%	40%	89%	83%	79%

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2007-08 Region Performance Report

Education Service Center
 Region 8: MT. PLEASANT

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2008	15%	12%	21%	17%	8%	6%	< 1%	13%	11%	19%	17%	36%	29%
2007	18%	14%	24%	22%	10%	18%	5%	15%	14%	26%	20%	35%	31%
TAKS Cumulative Met Standard (First and Second Administrations)													
2008	92%	94%	87%	91%	97%	97%	> 99%	94%	95%	84%	91%	80%	85%
2007	90%	93%	86%	89%	96%	89%	95%	93%	93%	85%	90%	79%	82%
TAKS Failers Promoted by Grade Placement Committee													
2007	78.0%	74.4%	81.6%	52.9%	73.7%	*	-	77.3%	71.4%	100.0%	74.0%	53.3%	77.9%
2006	74.4%	54.9%	79.2%	36.7%	52.9%	-	-	59.0%	50.0%	*	51.7%	37.0%	52.9%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2008	55%	69%	63%	86%	82%	*	*	57%	83%	*	70%	83%	69%
Retained in Grade 5													
2008	73%	70%	86%	63%	60%	*	*	56%	82%	*	68%	57%	70%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2008	15%	13%	25%	14%	8%	15%	< 1%	12%	13%	18%	18%	24%	29%
2007	15%	13%	23%	20%	8%	14%	< 1%	12%	14%	17%	18%	33%	30%
TAKS Cumulative Met Standard (First and Second Administrations)													
2008	91%	94%	87%	93%	96%	94%	> 99%	94%	94%	87%	91%	86%	84%
2007	91%	94%	87%	91%	97%	92%	> 99%	94%	94%	93%	91%	82%	84%
TAKS Failers Promoted by Grade Placement Committee													
2007	77.5%	54.5%	65.5%	28.6%	54.5%	*	-	60.9%	50.0%	*	51.0%	25.0%	57.9%
2006	73.8%	67.3%	83.3%	42.9%	63.0%	-	-	66.7%	67.7%	*	62.5%	33.3%	63.6%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2008	22%	14%	7%	*	*	*	*	< 1%	25%	*	17%	*	10%
Retained in Grade 5													
2008	71%	82%	75%	90%	*	*	*	71%	87%	*	82%	89%	82%

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 8 Reading													
Students Requiring Accelerated Instruction 2008	6%	5%	8%	7%	3%	5%	< 1%	5%	5%	9%	7%	24%	9%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	97%	96%	99%	> 99%	> 99%	98%	98%	96%	97%	82%	96%
Grade 8 Mathematics													
Students Requiring Accelerated Instruction 2008	21%	19%	34%	20%	14%	13%	22%	19%	20%	28%	26%	34%	39%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	76%	86%	91%	91%	83%	87%	88%	86%	82%	73%	73%
Attendance Rate													
2006-07	95.5%	95.9%	96.2%	96.5%	95.7%	95.6%	97.9%	96.0%	95.9%	94.9%	95.7%	97.1%	95.5%
2005-06	95.5%	96.0%	96.2%	96.5%	95.8%	95.2%	97.8%	96.0%	95.9%	94.9%	95.7%	97.1%	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)													
2006-07	0.4%	0.1%	0.2%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.5%	0.1%
2005-06	0.4%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.8%	0.1%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)													
2006-07	2.7%	1.3%	2.5%	2.5%	0.7%	0.5%	1.8%	1.2%	1.4%	1.4%	1.6%	2.9%	2.1%
2005-06	2.6%	1.2%	2.1%	2.2%	0.7%	1.6%	0.6%	1.2%	1.2%	1.5%	1.4%	3.7%	1.7%
Annual Dropout Rate (Gr 9-12)													
2006-07	3.9%	2.0%	3.7%	3.9%	1.0%	0.7%	2.9%	1.8%	2.1%	1.9%	2.6%	4.6%	2.9%
2005-06	3.7%	1.8%	3.2%	3.4%	1.1%	2.3%	0.9%	1.9%	1.8%	2.3%	2.3%	5.8%	2.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Region Performance Report

Education Service Center
Region 8: MT. PLEASANT

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)													
Class of 2007													
Graduated	78.0%	88.3%	80.0%	78.6%	92.7%	88.2%	87.5%	88.7%	87.8%	87.7%	82.8%	60.0%	81.2%
Received GED	2.0%	2.0%	1.0%	1.4%	2.6%	0.0%	0.0%	2.3%	1.7%	0.6%	2.3%	2.7%	3.4%
Continued HS	8.7%	2.6%	4.9%	3.5%	1.6%	8.8%	0.0%	2.6%	2.7%	5.1%	3.8%	6.7%	3.5%
Dropped Out (4-yr)	11.4%	7.1%	14.1%	16.5%	3.1%	2.9%	12.5%	6.4%	7.7%	6.6%	11.1%	30.7%	11.9%
Class of 2006													
Graduated	80.4%	90.0%	85.3%	80.7%	92.8%	84.4%	78.9%	89.2%	90.7%	87.3%	85.2%	62.1%	83.1%
Received GED	2.3%	2.1%	0.5%	1.2%	2.6%	3.1%	10.5%	2.1%	2.1%	1.1%	2.1%	0.0%	3.5%
Continued HS	8.6%	2.5%	4.0%	3.9%	1.8%	3.1%	10.5%	2.5%	2.6%	5.6%	3.9%	8.0%	3.9%
Dropped Out (4-yr)	8.8%	5.4%	10.2%	14.2%	2.8%	9.4%	0.0%	6.3%	4.6%	5.9%	8.8%	29.9%	9.5%
Completion Rate II (w/GED) (AEA Indicator)													
Class of 2007	88.6%	92.9%	85.9%	83.5%	96.9%	97.1%	87.5%	93.6%	92.3%	93.4%	88.9%	69.3%	88.1%
Class of 2006	91.2%	94.6%	89.8%	85.8%	97.2%	90.6%	100.0%	93.7%	95.4%	94.1%	91.2%	70.1%	90.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)													
Class of 2007	86.7%	90.9%	84.9%	82.2%	94.3%	97.1%	87.5%	91.3%	90.5%	92.8%	86.6%	66.7%	84.7%
Class of 2006	88.9%	92.5%	89.3%	84.6%	94.6%	87.5%	89.5%	91.7%	93.3%	93.0%	89.1%	70.1%	87.0%
COLLEGE READINESS INDICATORS													
Advanced Course/Dual Enrollment Completion													
2006-07	22.1%	17.9%	10.6%	15.0%	20.6%	21.9%	38.8%	15.0%	20.9%	3.7%	11.6%	13.3%	9.1%
2005-06	21.0%	17.6%	10.0%	13.9%	20.6%	22.0%	29.1%	15.3%	19.9%	3.4%	10.1%	12.0%	9.0%
RHSP/DAP Graduates													
Class of 2007	77.9%	70.1%	65.4%	63.2%	72.3%	65.5%	87.0%	61.8%	78.9%	10.9%	60.2%	31.0%	57.8%
Class of 2006	75.7%	65.9%	56.7%	64.1%	68.7%	69.0%	76.9%	59.9%	72.0%	11.6%	54.2%	33.3%	50.5%
AP/IB Results													
Tested													
2007	20.0%	10.2%	5.3%	5.8%	12.0%	11.1%	36.0%	9.0%	11.4%	n/a	n/a	n/a	n/a
2006	18.9%	9.9%	4.9%	7.7%	11.4%	10.9%	27.7%	8.2%	11.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion													
2007	50.5%	38.1%	14.7%	46.2%	40.3%	16.7%	55.6%	39.6%	37.1%	n/a	n/a	n/a	n/a
2006	51.3%	42.3%	23.0%	43.2%	44.5%	50.0%	46.2%	45.3%	40.3%	n/a	n/a	n/a	n/a
Scores >= Criterion													
2007	46.8%	31.8%	10.8%	31.4%	34.2%	10.0%	34.9%	35.5%	29.0%	n/a	n/a	n/a	n/a
2006	47.2%	36.9%	19.8%	32.3%	38.6%	54.5%	44.4%	38.9%	35.4%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))													
Eng Lang Arts													
2008	57%	55%	37%	43%	61%	70%	79%	50%	59%	11%	39%	5%	39%
2007	52%	47%	26%	29%	56%	63%	55%	40%	53%	10%	33%	5%	31%
Mathematics													
2008	56%	52%	30%	42%	60%	59%	71%	55%	49%	8%	40%	14%	25%
2007	53%	48%	22%	37%	57%	46%	72%	51%	45%	7%	36%	16%	23%

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested													
Class of 2007	68.2%	66.1%	70.5%	34.5%	67.2%	61.5%	66.7%	61.8%	69.3%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.5%	63.1%	31.5%	63.3%	63.0%	92.3%	57.8%	64.6%	n/a	n/a	n/a	n/a
At/Above Criterion													
Class of 2007	27.0%	25.8%	3.4%	11.0%	32.6%	12.5%	57.1%	27.6%	24.4%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	24.9%	4.4%	17.8%	30.1%	29.4%	33.3%	27.3%	22.9%	n/a	n/a	n/a	n/a
Mean SAT Score													
Class of 2007	992	1009	829	836	1049	965	1154	1028	1001	n/a	n/a	n/a	n/a
Class of 2006	991	1013	902	938	1036	1042	1103	1023	1004	n/a	n/a	n/a	n/a
Mean ACT Score													
Class of 2007	20.2	20.3	16.6	18.3	21.4	21.1	22.5	20.2	20.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.4	17.2	19.6	21.3	20.7	20.1	20.5	20.3	n/a	n/a	n/a	n/a
College-Ready Graduates													
Eng Lang Arts													
Class of 2007	49%	50%	30%	31%	57%	60%	63%	42%	57%	13%	35%	4%	31%
Class of 2006	48%	49%	29%	37%	55%	54%	67%	42%	56%	8%	33%	0%	28%
Mathematics													
Class of 2007	56%	53%	27%	45%	60%	52%	89%	55%	51%	8%	39%	19%	24%
Class of 2006	52%	47%	22%	32%	55%	44%	69%	51%	44%	10%	29%	16%	17%
Both Subjects													
Class of 2007	37%	36%	14%	20%	44%	28%	63%	33%	40%	4%	21%	0%	12%
Class of 2006	35%	34%	13%	20%	41%	33%	50%	33%	36%	4%	17%	0%	9%

STUDENT INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Students	56,570	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	142	0.3%	12,461	0.3%
Pre-Kindergarten	2,923	5.2%	192,858	4.1%
Kindergarten	4,111	7.3%	356,374	7.7%
Grade 1	4,315	7.6%	375,773	8.1%
Grade 2	4,120	7.3%	366,632	7.9%
Grade 3	4,197	7.4%	355,214	7.6%
Grade 4	3,983	7.0%	346,313	7.4%
Grade 5	4,123	7.3%	345,631	7.4%
Grade 6	4,068	7.2%	336,494	7.2%
Grade 7	4,269	7.5%	340,340	7.3%
Grade 8	4,098	7.2%	332,502	7.1%
Grade 9	4,483	7.9%	396,879	8.5%
Grade 10	4,211	7.4%	331,792	7.1%
Grade 11	3,930	6.9%	294,123	6.3%
Grade 12	3,597	6.4%	268,130	5.8%
Ethnic Distribution: African American	12,782	22.6%	663,705	14.3%
Hispanic	8,383	14.8%	2,193,345	47.2%
White	34,546	61.1%	1,619,426	34.8%
Native American	462	0.8%	16,234	0.3%
Asian/Pacific Islander	397	0.7%	158,806	3.4%
Economically Disadvantaged	31,959	56.5%	2,572,093	55.3%
Limited English Proficient (LEP)	4,204	7.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	1,365	2.3%	109,589	2.3%
At-Risk	24,271	42.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	3,363	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	710	21.1%	32,139	13.3%
Hispanic	291	8.7%	86,332	35.8%
White	2,310	68.7%	112,215	46.5%
Native American	29	0.9%	882	0.4%
Asian/Pacific Islander	23	0.7%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,006	29.9%	53,423	22.1%
Recommended H.S. Pgm./DAP	2,357	70.1%	187,770	77.9%
Special Education Graduates	516	15.3%	26,677	11.1%

	---Non-Special Education Rates---		----Special Education Rates----	
	Region	State	Region	State
Retention Rates By Grade: Kindergarten	4.4%	2.8%	14.6%	12.3%
Grade 1	6.0%	5.9%	9.1%	10.6%
Grade 2	3.1%	3.5%	4.0%	4.6%
Grade 3	2.3%	2.8%	2.6%	2.6%
Grade 4	1.2%	1.6%	1.0%	1.3%
Grade 5	2.1%	2.3%	0.6%	1.8%
Grade 6	0.9%	1.1%	0.6%	1.6%
Grade 7	0.9%	1.7%	0.7%	2.2%
Grade 8	1.0%	1.3%	0.4%	2.8%

	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	21	0.0%	8,243	0.2%
Underreported Students	268	1.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Region	State
Elementary: Kindergarten	17.9	18.9
Grade 1	17.1	18.9
Grade 2	17.5	19.0
Grade 3	17.9	19.0
Grade 4	17.3	19.6
Grade 5	18.2	22.2
Grade 6	17.1	21.4
Mixed Grades	32.4	22.4
Secondary: English/Language Arts	15.6	20.0
Foreign Languages	17.6	21.0
Mathematics	15.5	19.8
Science	16.7	20.8
Social Studies	17.6	21.8

STAFF INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	9,018.5	100.0%	633,346.5	100.0%
Professional Staff:	5,566.6	61.7%	398,675.1	62.9%
Teachers	4,598.6	51.0%	321,729.5	50.8%
Professional Support	566.3	6.3%	52,637.2	8.3%
Campus Administration (School Leadership)	288.1	3.2%	17,861.3	2.8%
Central Administration	113.5	1.3%	6,447.0	1.0%
Educational Aides:	1,271.4	14.1%	62,668.8	9.9%
Auxiliary Staff:	2,180.5	24.2%	172,002.7	27.2%
Total Minority Staff:	1,707.6	18.9%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	317.7	6.9%	30,854.0	9.6%
Hispanic	95.3	2.1%	68,978.3	21.4%
White	4,161.7	90.5%	217,159.0	67.5%
Native American	17.0	0.4%	863.6	0.3%
Asian/Pacific Islander	6.9	0.2%	3,874.6	1.2%
Males	955.1	20.8%	73,395.1	22.8%
Females	3,643.5	79.2%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	16.5	0.4%	2,419.4	0.8%
Bachelors	3,678.4	80.0%	250,010.7	77.7%
Masters	896.6	19.5%	67,572.3	21.0%
Doctorate	7.0	0.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	321.8	7.0%	25,395.7	7.9%
1-5 Years Experience	1,051.9	22.9%	95,760.6	29.8%
6-10 Years Experience	827.9	18.0%	63,446.7	19.7%
11-20 Years Experience	1,256.2	27.3%	75,414.5	23.4%
Over 20 Years Experience	1,140.8	24.8%	61,712.0	19.2%
Number of Students per Teacher:	12.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----Region-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,846	\$39,372
1-5 Years Experience	\$32,888	\$41,374
6-10 Years Experience	\$37,676	\$43,886
11-20 Years Experience	\$43,775	\$48,174
Over 20 Years Experience	\$48,253	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$40,462	\$46,179
Professional Support	\$47,305	\$54,543
Campus Administration (School Leadership)	\$59,906	\$67,397
Central Administration	\$74,312	\$83,529
Turnover Rate for Teachers:	16.4%	15.2%
Instructional Staff Percent***:	65.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	58.5	1,365.0
Educational Aides	9.5	268.2
Auxiliary Staff	34.3	710.0
Contracted Instructional Staff:	6.3	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----Region-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.053	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.105	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.158	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$14,557,750,600	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$257,340	n/a	\$333,420	n/a
Value by Category				
Business	\$7,397,000,379	43.2%	\$575,855,759,876	33.4%
Residential	\$6,244,568,446	36.5%	\$933,182,925,966	54.2%
Land	\$2,968,144,360	17.3%	\$108,168,071,835	6.3%
Oil and Gas	\$282,659,504	1.7%	\$95,227,383,460	5.5%
Other	\$224,162,314	1.3%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$100,415,624	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	23.8%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----Region-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$429,253,703	100.0%	\$7,581	\$541,763,370	100.0%	\$9,568	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$177,738,896	41.4%	\$3,139	\$190,471,424	35.2%	\$3,364	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$21,643,999	5.0%	\$382	\$37,784,120	7.0%	\$667	\$2,869,481,556	6.7%	\$627
State	\$227,147,182	52.9%	\$4,011	\$244,964,929	45.2%	\$4,326	\$16,222,292,576	37.8%	\$3,545
Federal	\$2,723,626	0.6%	\$48	\$68,542,897	12.7%	\$1,210	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$1,448,380	n/a	\$26	\$1,448,380	n/a	\$26	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$393,181,267	100.0%	\$6,944	\$551,394,365	100.0%	\$9,738	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$294,497,391	74.9%	\$5,201	\$354,368,434	64.3%	\$6,258	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$74,918,442	19.1%	\$1,323	\$103,704,857	18.8%	\$1,831	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$5,287,075	1.3%	\$93	\$37,274,760	6.8%	\$658	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$18,478,359	4.7%	\$326	\$56,046,314	10.2%	\$990	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----Region-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$368,989,625	100.0%	\$6,516	\$456,351,362	100.0%	\$8,059	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$216,360,117	58.6%	\$3,821	\$265,467,228	58.2%	\$4,688	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$9,679,674	2.6%	\$171	\$11,831,318	2.6%	\$209	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$3,324,569	0.9%	\$59	\$7,222,958	1.6%	\$128	\$541,787,774	1.5%	\$118
School Leadership (23)	\$24,079,979	6.5%	\$425	\$25,045,428	5.5%	\$442	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$12,726,608	3.4%	\$225	\$17,500,075	3.8%	\$309	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$10,077,033	2.7%	\$178	\$10,788,835	2.4%	\$191	\$986,829,865	2.8%	\$216
Food Services (35)	\$275,429	0.1%	\$5	\$23,987,420	5.3%	\$424	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$17,240,134	4.7%	\$304	\$18,098,884	4.0%	\$320	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$20,688,885	5.6%	\$365	\$20,748,507	4.5%	\$366	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$47,368,407	12.8%	\$837	\$48,164,252	10.6%	\$851	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$2,123,986	0.6%	\$38	\$2,263,692	0.5%	\$40	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$5,044,804	1.4%	\$89	\$5,232,765	1.1%	\$92	\$469,467,987	1.3%	\$103
Community Services (61)	\$250,820	n/a	\$4	\$900,422	n/a	\$16	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$1,448,380	n/a	\$26	\$1,448,380	n/a	\$26	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$286,420,217	100.0%	\$5,058	\$347,045,207	100.0%	\$6,129	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$2,925,599	1.0%	\$52	\$3,368,764	1.0%	\$59	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$15,941,701	5.6%	\$282	\$16,749,256	4.8%	\$296	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$22,635,481	7.9%	\$400	\$54,494,550	15.7%	\$962	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$2,016,554	0.7%	\$36	\$2,051,106	0.6%	\$36	\$396,113,945	1.5%	\$87
Regular Education (11)	\$190,903,453	66.7%	\$3,371	\$198,541,488	57.2%	\$3,506	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$37,127,556	13.0%	\$656	\$56,220,882	16.2%	\$993	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$12,500,782	4.4%	\$221	\$12,505,920	3.6%	\$221	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$2,369,091	0.8%	\$42	\$3,113,241	0.9%	\$55	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,663	6.5%	721,119	15.5%
Career & Technical Education	14,540	25.7%	972,731	20.9%
Gifted & Talented Education	4,028	7.1%	348,820	7.5%
Special Education	7,381	13.0%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	129.2	2.8%	23,378.3	7.3%
Career & Technical Education	266.8	5.8%	12,497.0	3.9%
Compensatory Education	323.0	7.0%	11,431.7	3.6%
Gifted & Talented Education	43.7	1.0%	6,469.8	2.0%
Regular Education	3,281.7	71.4%	227,349.0	70.7%
Special Education	408.6	8.9%	31,552.5	9.8%
Other	145.6	3.2%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.