

2007-08 Academic Excellence Indicator System

District Name: MAUD ISD

District #: 019903

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MAUD ISD
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard Grade 3 (English) First Administration Only														
Reading	2008	89%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2008	85%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	82%	84%	93%	*	*	93%	*	*	94%	92%	80%	82%	88%
All Tests	2008	80%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	78%	80%	93%	*	*	93%	*	*	94%	92%	80%	83%	88%
TAKS Met 2008 Standard Grade 4 (English)														
Reading	2008	85%	86%	91%	*	*	93%	*	*	88%	94%	*	77%	80%
	2007	84%	87%	78%	*	*	80%	*	*	92%	67%	*	60%	40%
Mathematics	2008	87%	87%	88%	*	*	86%	*	*	94%	81%	*	85%	60%
	2007	86%	88%	70%	*	*	72%	*	*	83%	60%	*	53%	40%
Writing	2008	93%	93%	91%	*	*	93%	*	*	88%	94%	*	85%	80%
	2007	91%	93%	88%	*	*	88%	*	*	91%	87%	*	79%	80%
All Tests	2008	77%	77%	78%	*	*	79%	*	*	75%	81%	*	69%	20%
	2007	75%	78%	67%	*	*	68%	*	*	75%	60%	*	47%	40%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only														
Reading	2008	85%	88%	85%	*	*	88%	*	*	91%	80%	*	67%	60%
	2007	83%	86%	81%	*	*	80%	*	*	75%	87%	*	73%	67%
Mathematics	2008	86%	88%	88%	*	*	91%	*	*	90%	87%	*	73%	67%
	2007	86%	87%	81%	*	*	80%	*	*	83%	80%	*	73%	33%
@ Science	2008	82%	86%	88%	*	*	91%	*	*	90%	87%	*	73%	67%
	2007	74%	78%	74%	*	*	75%	*	*	80%	69%	*	64%	20%
@ All Tests	2008	72%	77%	81%	*	*	88%	*	*	82%	80%	*	58%	50%
	2007	66%	69%	61%	*	*	61%	*	*	60%	63%	*	43%	10%
TAKS Met 2008 Standard Grade 6 (English)														
Reading	2008	94%	96%	92%	*	*	92%	*	*	91%	93%	*	80%	*
	2007	92%	94%	83%	*	*	86%	*	*	75%	93%	*	83%	> 99%
Mathematics	2008	83%	86%	73%	*	*	71%	*	*	64%	80%	*	60%	*
	2007	80%	85%	55%	*	*	57%	*	*	41%	71%	*	38%	50%
All Tests	2008	81%	84%	73%	*	*	71%	*	*	64%	80%	*	60%	*
	2007	78%	82%	52%	*	*	53%	*	*	35%	71%	*	38%	50%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	88%	*	*	87%	*	*	83%	93%	*	88%	*	77%
	2007	85%	89%	67%	*	*	65%	*	*	56%	76%	*	58%	*	53%
Mathematics	2008	80%	84%	88%	*	*	88%	*	*	84%	93%	*	88%	*	79%
	2007	77%	80%	58%	*	*	58%	*	*	56%	59%	*	50%	*	32%
Writing	2008	93%	95%	91%	*	*	90%	*	*	82%	> 99%	*	88%	*	83%
	2007	93%	96%	97%	*	*	97%	*	*	> 99%	94%	*	> 99%	*	94%
All Tests	2008	74%	78%	85%	*	*	84%	*	*	79%	93%	*	82%	*	71%
	2007	71%	76%	48%	*	*	48%	*	*	44%	53%	*	42%	*	26%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	91%	*	*	90%	*	*	88%	94%	*	91%	*	89%
	2007	89%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	79%	81%	81%	*	*	81%	*	*	81%	81%	*	73%	*	72%
	2007	73%	76%	68%	*	*	68%	*	*	> 99%	56%	*	62%	*	60%
@ Science	2008	69%	71%	39%	*	*	39%	*	*	40%	38%	*	20%	*	12%
	2007	67%	68%	73%	*	*	72%	*	*	88%	67%	*	79%	*	55%
@ Soc Studies	2008	91%	93%	71%	*	*	71%	*	*	67%	75%	*	70%	*	59%
	2007	84%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
@ All Tests	2008	64%	65%	34%	*	*	32%	*	*	38%	31%	*	27%	*	6%
	2007	58%	59%	58%	*	*	56%	*	*	88%	44%	*	50%	*	45%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	87%	91%	94%	*	*	94%	*	*	89%	> 99%	*	> 99%	*	80%
Mathematics	2008	64%	70%	82%	*	*	88%	*	*	73%	88%	*	83%	*	82%
	2007	61%	67%	82%	*	*	82%	*	*	78%	88%	*	92%	*	60%
All Tests	2008	63%	69%	83%	*	*	89%	*	*	73%	89%	*	85%	*	83%
	2007	60%	66%	83%	*	*	82%	*	*	78%	88%	*	92%	*	60%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	85%	89%	97%	*	*	97%	*	*	95%	> 99%	*	91%	*	94%
Mathematics	2008	66%	68%	83%	*	*	82%	*	*	83%	82%	*	80%	*	40%
	2007	65%	68%	71%	*	*	70%	*	*	71%	70%	*	70%	*	64%
@ Science	2008	65%	66%	66%	*	*	64%	*	*	67%	64%	*	> 99%	*	60%
	2007	57%	57%	36%	*	*	41%	*	*	43%	23%	< 1%	18%	*	6%
@ Soc Studies	2008	89%	90%	97%	*	*	97%	*	*	95%	> 99%	*	> 99%	*	80%
	2007	85%	83%	73%	*	*	73%	*	*	75%	69%	33%	75%	*	56%
@ All Tests	2008	55%	55%	61%	*	*	60%	*	*	68%	50%	*	83%	*	20%
	2007	49%	49%	32%	*	*	36%	*	*	38%	23%	< 1%	17%	*	6%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	88%	92%	*	*	94%	*	*	90%	94%	50%	91%	*	89%
Mathematics	2008	80%	79%	90%	*	*	93%	*	*	86%	> 99%	*	86%	*	83%
	2007	79%	78%	84%	*	*	83%	*	*	86%	81%	20%	82%	*	76%
Science	2008	81%	80%	81%	*	*	85%	*	*	81%	80%	*	83%	*	67%
	2007	76%	74%	71%	*	*	74%	*	*	67%	76%	17%	64%	*	50%
Soc Studies	2008	95%	95%	97%	*	*	97%	*	*	95%	> 99%	*	> 99%	*	95%
	2007	93%	91%	92%	*	*	94%	*	*	90%	94%	50%	91%	*	89%
All Tests	2008	72%	71%	80%	*	*	84%	*	*	78%	83%	*	71%	*	68%
	2007	68%	66%	66%	*	*	69%	*	*	67%	65%	< 1%	64%	*	44%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	88%	*	96%	*	*	95%	96%	> 99%	90%	*	91%
	2007	88%	91%	90%	75%	*	90%	*	*	87%	92%	78%	85%	*	84%
Mathematics	2008	80%	82%	87%	81%	*	87%	*	*	85%	90%	60%	86%	*	78%
	2007	77%	80%	74%	73%	*	74%	*	*	75%	73%	47%	66%	*	60%
Writing	2008	93%	94%	91%	80%	*	91%	*	*	85%	97%	*	86%	*	82%
	2007	92%	94%	93%	*	*	92%	*	*	96%	91%	*	88%	*	91%
Science	2008	74%	76%	67%	50%	*	68%	*	*	69%	65%	*	63%	*	47%
	2007	66%	67%	60%	30%	*	63%	*	*	64%	56%	13%	54%	*	30%
Soc Studies	2008	91%	93%	89%	*	*	88%	*	*	88%	90%	> 99%	87%	*	79%
	2007	87%	86%	87%	71%	*	88%	*	*	85%	90%	46%	89%	*	79%
All Tests	2008	72%	74%	75%	63%	*	75%	*	*	73%	77%	73%	73%	*	54%
	2007	67%	69%	62%	36%	*	63%	*	*	61%	62%	26%	53%	*	40%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	92%	82%	*	92%	*	*	89%	95%	58%	85%	*	86%
Mathematics	2008	78%	79%	84%	76%	*	84%	*	*	82%	87%	41%	81%	*	74%
Writing	2008	91%	91%	85%	80%	*	85%	*	*	79%	91%	38%	79%	*	76%
Science	2008	74%	76%	67%	50%	*	68%	*	*	69%	65%	*	63%	*	47%
Soc Studies	2008	91%	93%	89%	*	*	88%	*	*	88%	90%	> 99%	87%	*	79%
All Tests	2008	70%	71%	70%	59%	*	70%	*	*	66%	74%	28%	66%	*	49%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	32%	19%	*	32%	*	*	27%	36%	< 1%	29%	*	17%
	2007	30%	31%	25%	8%	*	26%	*	*	21%	29%	< 1%	24%	*	10%
Mathematics	2008	28%	25%	26%	< 1%	*	26%	*	*	26%	25%	20%	19%	*	9%
	2007	25%	23%	14%	9%	*	14%	*	*	15%	12%	< 1%	7%	*	2%
Writing	2008	33%	32%	33%	20%	*	34%	*	*	21%	45%	*	28%	*	12%
	2007	30%	31%	18%	*	*	17%	*	*	4%	28%	*	12%	*	< 1%
Science	2008	22%	21%	16%	17%	*	16%	*	*	17%	13%	*	16%	*	2%
	2007	13%	13%	9%	10%	*	9%	*	*	15%	3%	< 1%	4%	*	< 1%
Soc Studies	2008	36%	31%	20%	*	*	21%	*	*	23%	15%	14%	17%	*	5%
	2007	34%	29%	26%	< 1%	*	28%	*	*	28%	23%	< 1%	24%	*	11%
All Tests	2008	15%	13%	9%	< 1%	*	9%	*	*	9%	10%	< 1%	9%	*	3%
	2007	12%	11%	5%	< 1%	*	5%	*	*	4%	6%	< 1%	3%	*	1%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	100.0%	100.0%	*	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.9%	87.7%	87.7%	77.3%	*	88.2%	*	*	83.7%	92.0%	17.0%	81.4%	-	79.8%
Not on TAKS	7.5%	11.3%	12.3%	22.7%	*	11.8%	*	*	16.3%	8.0%	83.0%	18.6%	-	20.2%
TAKS(Acc) Only	2.7%	3.5%	3.2%	0.0%	*	3.5%	*	*	4.8%	1.3%	21.3%	4.7%	-	5.9%
TAKS-M Only	2.9%	5.1%	5.1%	18.2%	*	4.2%	*	*	6.0%	4.0%	34.0%	8.5%	-	8.4%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.0%	*	0.3%	*	*	0.6%	0.0%	2.1%	0.8%	-	0.0%
Combination	1.2%	2.2%	3.8%	4.5%	*	3.8%	*	*	4.8%	2.7%	25.5%	4.7%	-	5.9%
By Acct Status														
Acct System	87.1%	84.3%	84.5%	72.7%	*	85.0%	*	*	80.7%	88.7%	23.4%	78.3%	-	79.8%
Non-Acct System	11.3%	14.8%	15.5%	27.3%	*	15.0%	*	*	19.3%	11.3%	76.6%	21.7%	-	20.2%
Mobile	5.1%	4.8%	4.1%	4.5%	*	4.2%	*	*	3.6%	4.7%	0.0%	3.9%	-	0.8%
Non-Acct Test	6.2%	10.0%	11.4%	22.7%	*	10.8%	*	*	15.7%	6.7%	76.6%	17.8%	-	19.3%
Not Tested	1.6%	1.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.4%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,075,682	37,214	316	22	3	287	2	2	166	150	47	129	0	119
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	100.0%	100.0%	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Program														
TAKS (1 or more)	91.1%	87.3%	88.7%	66.7%	*	89.8%	*	-	86.1%	91.6%	32.7%	85.1%	-	84.3%
Not on TAKS	6.7%	10.7%	11.3%	33.3%	*	10.2%	*	-	13.9%	8.4%	67.3%	14.9%	-	15.7%
TAKS-I Only	0.3%	0.6%	1.2%	5.6%	*	1.0%	*	-	1.2%	1.3%	7.3%	0.7%	-	1.6%
SDAA II Only	4.6%	7.1%	7.3%	11.1%	*	7.2%	*	-	8.7%	5.8%	43.6%	9.7%	-	9.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	*	0.3%	*	-	0.6%	0.0%	1.8%	0.7%	-	0.0%
Combination	1.4%	2.6%	2.4%	16.7%	*	1.6%	*	-	3.5%	1.3%	14.5%	3.7%	-	4.7%
By Acct Status														
Acct System	91.6%	91.5%	92.7%	83.3%	*	93.4%	*	-	91.3%	94.2%	80.0%	93.3%	-	96.1%
Non-Acct System	6.1%	6.5%	7.3%	16.7%	*	6.6%	*	-	8.7%	5.8%	20.0%	6.7%	-	3.9%
Mobile	5.4%	5.5%	5.8%	11.1%	*	5.3%	*	-	6.9%	4.5%	10.9%	5.2%	-	2.4%
Non-Acct Test	0.7%	1.0%	1.5%	5.6%	*	1.3%	*	-	1.7%	1.3%	9.1%	1.5%	-	1.6%
Not Tested	2.3%	2.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.3%	0.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.8%	0.7%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,040,283	37,603	327	18	2	304	3	0	173	154	55	134	0	127
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	94%	*	*	94%	*	*	90%	100%	*	91%	*	88%
Class of 2007	84%	85%	97%	*	*	97%	*	*	93%	100%	*	100%	*	100%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	59%	71%	*	*	73%	*	*	71%	70%	*	58%	*	70%
	2007	49%	56%	62%	*	*	58%	*	*	57%	67%	*	86%	*	58%
Mathematics	2008	36%	39%	71%	80%	*	69%	*	*	76%	66%	*	72%	*	69%
	2007	34%	42%	42%	*	*	40%	*	*	48%	38%	*	43%	*	44%
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	0.97	*	*	1.04	*	*	0.85	1.13	*	0.96	*	1.06
	2007	0.55	0.59	0.69	*	*	0.67	*	*	0.72	0.64	*	0.81	*	0.65
Mathematics	2008	0.34	0.32	0.95	1.11	*	0.92	*	*	1.14	0.78	*	1.00	*	0.94
	2007	0.33	0.41	0.33	*	*	0.34	*	*	0.54	0.19	*	0.24	*	0.36
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	9%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
	2007	12%	12%	3%	*	*	3%	*	*	< 1%	8%	< 1%	8%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	15%	*	*	13%	*	*	9%	20%	*	33%	*	40%
	2007	18%	14%	19%	*	*	20%	*	*	25%	13%	*	27%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	88%	*	*	91%	*	*	90%	87%	*	73%	*	67%
	2007	90%	93%	96%	*	*	96%	*	*	92%	> 99%	*	91%	*	> 99%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	13%	12%	*	*	9%	*	*	10%	13%	*	27%	*	33%
	2007	15%	13%	19%	*	*	20%	*	*	17%	20%	*	27%	*	67%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	91%	94%	85%	*	*	84%	*	*	83%	87%	*	73%	*	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MAUD ISD
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	9%	*	*	10%	*	*	13%	6%	*	9%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	19%	*	*	19%	*	*	19%	19%	*	27%	*	28%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	84%	*	*	84%	*	*	81%	88%	*	82%	*	78%
Attendance Rate														
2006-07	95.5%	95.9%	96.5%	96.8%	*	96.5%	*	-	96.4%	96.6%	95.0%	96.0%	*	96.5%
2005-06	95.5%	96.0%	96.1%	96.9%	*	96.0%	*	-	96.1%	96.0%	94.9%	95.5%	*	95.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.1%	0.0%	*	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.3%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	2.6%	1.2%	0.4%	0.0%	*	0.5%	*	-	0.8%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	3.7%	1.8%	0.7%	0.0%	*	0.7%	*	-	1.2%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MAUD ISD
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	88.3%	94.3%	*	*	93.3%	-	-	87.5%	100.0%	100.0%	91.7%	*	90.0%	
Received GED	2.0%	2.0%	5.7%	*	*	6.7%	-	-	12.5%	0.0%	0.0%	8.3%	*	10.0%	
Continued HS	8.7%	2.6%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Dropped Out (4-yr)	11.4%	7.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Class of 2006															
Graduated	80.4%	90.0%	96.8%	*	-	96.4%	-	-	94.4%	100.0%	100.0%	90.9%	-	100.0%	
Received GED	2.3%	2.1%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.6%	2.5%	3.2%	*	-	3.6%	-	-	5.6%	0.0%	0.0%	9.1%	-	0.0%	
Dropped Out (4-yr)	8.8%	5.4%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	92.9%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	
Class of 2006	91.2%	94.6%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	90.9%	94.3%	*	*	93.3%	-	-	87.5%	100.0%	100.0%	91.7%	*	90.0%	
Class of 2006	88.9%	92.5%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	17.9%	24.2%	9.1%	*	24.5%	*	-	20.7%	28.6%	6.9%	19.2%	*	18.6%	
2005-06	21.0%	17.6%	20.1%	7.1%	*	21.9%	*	-	17.5%	23.4%	20.0%	17.4%	*	12.1%	
RHSP/DAP Graduates															
Class of 2007	77.9%	70.1%	58.8%	*	*	62.1%	-	-	46.7%	68.4%	20.0%	16.7%	*	22.2%	
Class of 2006	75.7%	65.9%	36.7%	*	-	37.0%	-	-	23.5%	53.8%	0.0%	0.0%	-	16.7%	
AP/IB Results															
Tested															
2007	20.0%	10.2%	4.7%	*	*	5.2%	*	-	6.3%	3.1%	n/a	n/a	n/a	n/a	
2006	18.9%	9.9%	11.1%	*	*	12.2%	-	-	3.7%	18.5%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	38.1%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
2006	51.3%	42.3%	16.7%	-	-	16.7%	-	-	*	0.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	31.8%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
2006	47.2%	36.9%	14.3%	-	-	14.3%	-	-	*	0.0%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	55%	52%	*	*	52%	*	*	36%	82%	*	43%	*	50%
	2007	52%	47%	58%	*	*	57%	*	*	62%	53%	17%	73%	*	39%
Mathematics	2008	56%	52%	71%	*	*	78%	*	*	68%	78%	*	43%	*	61%
	2007	53%	48%	59%	*	*	60%	*	*	62%	56%	< 1%	64%	*	29%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MAUD ISD
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	66.1%	79.3%	*	*	80.0%	-	-	66.7%	82.4%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.5%	80.0%	*	-	82.6%	-	-	69.2%	91.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	25.8%	8.7%	*	-	10.0%	-	-	12.5%	7.1%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	24.9%	10.0%	*	-	10.5%	-	-	22.2%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1009	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	1013	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.3	19.0	*	-	19.0	-	-	19.9	18.1	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.4	18.0	*	-	18.1	-	-	18.6	17.5	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	50%	57%	*	*	67%	*	*	55%	59%	*	38%	*	14%
Class of 2006	48%	49%	46%	*	*	48%	*	*	43%	50%	*	44%	*	0%
Mathematics														
Class of 2007	56%	53%	37%	*	*	38%	*	*	58%	22%	*	10%	*	11%
Class of 2006	52%	47%	40%	*	*	38%	*	*	46%	33%	*	38%	*	0%
Both Subjects														
Class of 2007	37%	36%	29%	*	*	33%	*	*	45%	18%	*	0%	*	0%
Class of 2006	35%	34%	32%	*	*	33%	*	*	31%	33%	*	38%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	481	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	1	0.2%	12,461	0.3%
Pre-Kindergarten	26	5.4%	192,858	4.1%
Kindergarten	37	7.7%	356,374	7.7%
Grade 1	36	7.5%	375,773	8.1%
Grade 2	30	6.2%	366,632	7.9%
Grade 3	26	5.4%	355,214	7.6%
Grade 4	41	8.5%	346,313	7.4%
Grade 5	30	6.2%	345,631	7.4%
Grade 6	34	7.1%	336,494	7.2%
Grade 7	41	8.5%	340,340	7.3%
Grade 8	35	7.3%	332,502	7.1%
Grade 9	32	6.7%	396,879	8.5%
Grade 10	37	7.7%	331,792	7.1%
Grade 11	38	7.9%	294,123	6.3%
Grade 12	37	7.7%	268,130	5.8%
Ethnic Distribution:				
African American	36	7.5%	663,705	14.3%
Hispanic	3	0.6%	2,193,345	47.2%
White	437	90.9%	1,619,426	34.8%
Native American	3	0.6%	16,234	0.3%
Asian/Pacific Islander	2	0.4%	158,806	3.4%
Economically Disadvantaged	206	42.8%	2,572,093	55.3%
Limited English Proficient (LEP)	0	0.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.6%	109,589	2.3%
At-Risk	198	41.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	34	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	11.8%	32,139	13.3%
Hispanic	1	2.9%	86,332	35.8%
White	29	85.3%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	41.2%	53,423	22.1%
Recommended H.S. Pgm./DAP	20	58.8%	187,770	77.9%
Special Education Graduates	5	14.7%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	16.7%	12.3%
Grade 1	13.3%	5.9%	11.1%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.2%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	37.0	18.9
Grade 1	17.0	18.9
Grade 2	14.1	19.0
Grade 3	12.9	19.0
Grade 4	19.7	19.6
Grade 5	13.5	22.2
Grade 6	15.4	21.4
Mixed Grades	21.0	22.4
Secondary: English/Language Arts	17.4	20.0
Foreign Languages	19.2	21.0
Mathematics	15.0	19.8
Science	16.3	20.8
Social Studies	17.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	70.0	100.0%	633,346.5	100.0%
Professional Staff:	54.0	77.1%	398,675.1	62.9%
Teachers	41.0	58.6%	321,729.5	50.8%
Professional Support	7.0	10.0%	52,637.2	8.3%
Campus Administration (School Leadership)	4.0	5.7%	17,861.3	2.8%
Central Administration	2.0	2.9%	6,447.0	1.0%
Educational Aides:	7.0	10.0%	62,668.8	9.9%
Auxiliary Staff:	9.0	12.9%	172,002.7	27.2%
Total Minority Staff:	3.0	4.3%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	1.0	2.4%	68,978.3	21.4%
White	40.0	97.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	10.0	24.4%	73,395.1	22.8%
Females	31.0	75.6%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	36.0	87.8%	250,010.7	77.7%
Masters	5.0	12.2%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	25,395.7	7.9%
1-5 Years Experience	20.0	48.8%	95,760.6	29.8%
6-10 Years Experience	4.0	9.8%	63,446.7	19.7%
11-20 Years Experience	9.0	22.0%	75,414.5	23.4%
Over 20 Years Experience	7.0	17.1%	61,712.0	19.2%
Number of Students per Teacher:	11.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,713	\$39,372
1-5 Years Experience	\$33,726	\$41,374
6-10 Years Experience	\$34,125	\$43,886
11-20 Years Experience	\$42,381	\$48,174
Over 20 Years Experience	\$47,600	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$37,887	\$46,179
Professional Support	\$36,964	\$54,543
Campus Administration (School Leadership)	\$59,448	\$67,397
Central Administration	\$74,789	\$83,529
Turnover Rate for Teachers:	23.5%	15.2%
Instructional Staff Percent***:	74.7%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.051	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.221	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$47,580,818	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$98,921	n/a	\$333,420	n/a
Value by Category				
Business	\$6,756,620	10.9%	\$575,855,759,876	33.4%
Residential	\$32,710,140	52.6%	\$933,182,925,966	54.2%
Land	\$17,632,760	28.4%	\$108,168,071,835	6.3%
Oil and Gas	\$2,980,430	4.8%	\$95,227,383,460	5.5%
Other	\$2,109,610	3.4%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$962,908	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	25.6%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,733,227	100.0%	\$7,859	\$4,407,155	100.0%	\$9,278	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$564,666	15.1%	\$1,189	\$590,607	13.4%	\$1,243	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$190,795	5.1%	\$402	\$303,825	6.9%	\$640	\$2,869,481,556	6.7%	\$627
State	\$2,928,196	78.4%	\$6,165	\$3,036,721	68.9%	\$6,393	\$16,222,292,576	37.8%	\$3,545
Federal	\$49,570	1.3%	\$104	\$476,002	10.8%	\$1,002	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$3,426,676	100.0%	\$7,214	\$4,085,528	100.0%	\$8,601	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,506,864	73.2%	\$5,278	\$2,901,583	71.0%	\$6,109	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$665,959	19.4%	\$1,402	\$852,653	20.9%	\$1,795	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$57,020	1.7%	\$120	\$134,459	3.3%	\$283	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$196,833	5.7%	\$414	\$196,833	4.8%	\$414	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,172,823	100.0%	\$6,680	\$3,754,236	100.0%	\$7,904	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,660,079	52.3%	\$3,495	\$1,982,240	52.8%	\$4,173	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$99,714	3.1%	\$210	\$99,714	2.7%	\$210	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$244,831	7.7%	\$515	\$244,831	6.5%	\$515	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$112,547	3.5%	\$237	\$129,481	3.4%	\$273	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$40,208	1.3%	\$85	\$40,208	1.1%	\$85	\$986,829,865	2.8%	\$216
Food Services (35)	\$6,547	0.2%	\$14	\$248,865	6.6%	\$524	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$247,532	7.8%	\$521	\$247,532	6.6%	\$521	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$236,623	7.5%	\$498	\$236,623	6.3%	\$498	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$385,518	12.2%	\$812	\$385,518	10.3%	\$812	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$1,596	0.1%	\$3	\$1,596	0.0%	\$3	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$137,628	4.3%	\$290	\$137,628	3.7%	\$290	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		58.9%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$2,393,792	100.0%	\$5,040	\$2,727,528	100.0%	\$5,742	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$515	0.0%	\$1	\$515	0.0%	\$1	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$162,194	6.8%	\$341	\$176,329	6.5%	\$371	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$202,055	8.4%	\$425	\$338,520	12.4%	\$713	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$10,415	0.4%	\$22	\$10,415	0.4%	\$22	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,432,183	59.8%	\$3,015	\$1,511,121	55.4%	\$3,181	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$388,503	16.2%	\$818	\$492,701	18.1%	\$1,037	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$193,187	8.1%	\$407	\$193,187	7.1%	\$407	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$4,740	0.2%	\$10	\$4,740	0.2%	\$10	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	721,119	15.5%
Career & Technical Education	140	29.1%	972,731	20.9%
Gifted & Talented Education	37	7.7%	348,820	7.5%
Special Education	69	14.3%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	23,378.3	7.3%
Career & Technical Education	3.9	9.4%	12,497.0	3.9%
Compensatory Education	5.6	13.5%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	27.7	67.7%	227,349.0	70.7%
Special Education	3.1	7.6%	31,552.5	9.8%
Other	0.6	1.5%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.